# Alberta Public Agencies

### **Board Profile & Competency Matrix Tool**

This tool provides a list of critical competencies organized in three major areas. These competencies are intended to balance professional experience, environmental or contextual knowledge and personal attributes and skills.

The competencies listed below are examples that can be used to create an overall board profile for the board, as well as inform the development of a unique competency matrix, recruitment postings and director profiles for specific vacancies. Public agencies are encouraged to tailor the competencies to best suit their needs and accurately reflect the requirements of that board.

Definitions for each of the competencies and the competency matrix tool are included in section 9.1 as part of the recruitment plan.

| Competency Area                     | Critical Competencies   | Brief Description  |  |  |  |
|-------------------------------------|---|--|--|--|--|
| Relevant Professional Experience    | <ul> <li>Governance</li> <li>Business/Management</li> <li>Legal/Regulatory</li> <li>Human Resources</li> <li>Accounting/Financial</li> <li>Risk Management</li> <li>Public Relations/Media</li> </ul> | The candidate has professional/volunteer<br>experience that is relevant and valuable to<br>the board of the public agency. |  |  |  |
| Specialized Environmental Knowledge | <ul> <li>Government/Public Policy</li> <li>Community/Stakeholder Relations</li> <li>Industry/Sector</li> </ul>  | The candidate has specialized knowledge of<br>the environment or context affecting the<br>board of the public agency.      |  |  |  |
| Personal Effectiveness Skills       | <ul> <li>Leadership/Teamwork</li> <li>Strategic Thinking/Planning</li> <li>Critical Thinking/Problem Solving</li> </ul>   | The candidate has personal skills or<br>attributes of value to the board of the public<br>agency.                          |  |  |  |
| Other                               | Additional competencies may be identified that do not fall within the categories provided above but are essential to the needs of the public agency.  |  |  |  |  |

#### **Relevant Professional Experience**

#### **Governance Experience**

The applicant has experience with, or is able to demonstrate knowledge or expertise in, board governance in the private, public, and/or voluntary/non-profit sector. The applicant has a clear understanding of the distinction between the role of the board versus the role of management. Governance experience could be acquired through prior board or committee service or reporting to/or working with a board as an employee.

#### **Business/Management Experience**

The applicant has experience with, or is able to demonstrate knowledge or expertise in, sound management and operational business processes and practices in the private or public sector. This competency may include an understanding of topics such as managing complex projects, leveraging information technology, planning and measuring performance, and allocating resources to achieve outcomes.

#### Legal/Regulatory Experience

The applicant has experience with, or is able to demonstrate knowledge or expertise in, legal principles, processes, and systems. This may include interpreting and applying legislation, experience with adjudicative or quasi-judicial hearings or tribunals, or an understanding of the legal dimensions of organizational issues.

#### **Human Resources Experience**

The applicant has experience with, or is able to demonstrate knowledge or expertise in, strategic human resource management. This may include workforce planning, employee engagement, succession planning, organizational capacity, compensation, and professional development. Depending on the public agency, knowledge or expertise in CEO performance management and evaluation may be a related asset.

#### Accounting/Financial Experience

The applicant has experience with, or is able to demonstrate knowledge or expertise in, accounting or financial management. This may include analyzing and interpreting financial statements, evaluating organizational budgets and understanding financial reporting.

#### **Risk Management Experience**

The applicant has experience with, or is able to demonstrate knowledge or expertise in, enterprise risk management. This may include identifying potential risks, recommending and implementing preventive measures, and devising plans to minimize the impact of risks. This competency may also include experience or knowledge of auditing practices, organizational controls, and compliance measures.

#### Public Relations/Media Experience

The applicant has experience with, or is able to demonstrate knowledge or expertise in, communications, public relations or interacting with the media. This may include knowledge of effective advocacy and public engagement strategies, developing key messages, crisis communications, or social media and viral marketing.

#### Specialized Environmental Knowledge

#### **Government/Public Policy Knowledge**

The applicant has experience with, or is able to demonstrate knowledge or expertise of, the broader public policy context affecting the public agency. This may include the strategic priorities of government and the relationship between those priorities and the work of the public agency.

#### **Community/Stakeholder Relations Knowledge**

The applicant has experience with, or is able to demonstrate knowledge or expertise of, the community or communities the public agency serves, including the stakeholder landscape affecting the public agency. This may include a demonstrated capacity to build networks and foster trusting relationships with communities and stakeholders.

#### Industry/Sector Knowledge

The applicant has experience with, or is able to demonstrate knowledge or expertise of, the industry or sector the public agency operates within. This may include an understanding of particular trends, challenges and opportunities, or unique dynamics within the sector that are relevant to the public agency.

#### Personal Effectiveness Skills

#### Leadership/Teamwork Skills

The applicant demonstrates an ability to inspire, motivate and offer direction and leadership to others. The candidate also demonstrates an understanding of the importance of teamwork to the success of the board. This may include an ability to recognize and value the contributions of board members, staff, and stakeholders.

#### Strategic Thinking/Planning Skills

The applicant demonstrates an ability to think strategically about the opportunities and challenges facing the public agency and to engage in short, medium and long-range planning to provide high-level guidance and direction for the public agency.

#### **Critical Thinking/Problem Solving Skills**

The applicant demonstrates an ability to apply critical thinking to creatively assess situations and to generate novel or innovative solutions to challenges facing the board of the public agency.

Alberta Public Agencies

## **Board Profile & Competency Matrix Template**

| GENERAL BOARD MEMBER COMPETENCY MATRIX<br>(*Choose as many competencies as applicable) | <candidate 1=""></candidate> | <candidate 2=""></candidate> | <candidate 3=""></candidate> | <candidate 4=""></candidate> | <candidate 5=""></candidate> |  |  |
|--|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|--|--|
| Relevant Professional Experience   |                              |                              |                              |                              |                              |  |  |
| Governance Experience  |                              |                              |                              |                              |                              |  |  |
| Business/Management Experience   |                              |                              |                              |                              |                              |  |  |
| Legal/Regulatory Experience  |                              |                              |                              |                              |                              |  |  |
| Human Resources Experience   |                              |                              |                              |                              |                              |  |  |
| Accounting/Financial Experience  |                              |                              |                              |                              |                              |  |  |
| Risk Management Experience   |                              |                              |                              |                              |                              |  |  |
| Public Relations/Media Experience  |                              |                              |                              |                              |                              |  |  |
| Specialized Environmental Knowledge  |                              |                              |                              |                              |                              |  |  |
| Government/Public Policy Knowledge   |                              |                              |                              |                              |                              |  |  |
| Community/Stakeholder Relations Knowledge  |                              |                              |                              |                              |                              |  |  |
| Industry/Sector Knowledge  |                              |                              |                              |                              |                              |  |  |
| Personal Effectiveness Skills  |                              |                              |                              |                              |                              |  |  |
| Leadership/Teamwork Skills   |                              |                              |                              |                              |                              |  |  |
| Strategic Thinking/Planning Skills   |                              |                              |                              |                              |                              |  |  |
| Critical Thinking/Problem Solving Skills   |                              |                              |                              |                              |                              |  |  |
| Other  |                              |                              |                              |                              |                              |  |  |
| <competency 1=""></competency>   |                              |                              |                              |                              |                              |  |  |
| <competency 2=""></competency>   |                              |                              |                              |                              |                              |  |  |
| <competency 3=""></competency>   |                              |                              |                              |                              |                              |  |  |

\*To be completed as part of the recruitment plan, as outlined in section 9.1.